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Level 1

Starbucks opens coffee shop with tatami in Kyoto

3rd July, 2017

<http://www.breakingnewsenglish.com/1707/170703-coffee-shop-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1707/170703-coffee-shop-1.html>

Starbucks opened a coffee shop in Japan's old capital of Kyoto. It is unlike other Starbucks. It has three tatami rooms that have no chairs. Tatami is a straw floor mat. People sit on cushions on the tatami floor. The shop is in a 100-year-old house in a historic area. It is on a pretty shopping street between two UNESCO World Heritage temples. The area is popular with tourists. Some of them wear kimono while they go sightseeing.

Starbucks wants its shop to blend in with the traditional area. There are no neon signs. There is a dark-blue curtain over the front door with a black logo on it. Starbucks reformed the house in the traditional style. It has a Japanese garden. The company wants to be a good neighbor. It will not let people line up in front of the shop. It will also limit the number of customers during the busiest times. This is to make sure the area stays quiet.

Sources: <https://mainichi.jp/english/articles/20170623/p2g/00m/0bu/002000c>
<http://www.japantimes.co.jp/news/2017/06/28/business/worlds-first-starbucks-coffee-shop-tatami-rooms-open-kyoto/>
<http://www.asahi.com/ajw/articles/AJ201706280030.html>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1707/170703-coffee-shop-1.html>

PARAGRAPH ONE:

- | | |
|---|-----------------------|
| 1. a coffee shop in Japan's old capital | a. temples |
| 2. Tatami is a straw | b. of Kyoto |
| 3. People sit on cushions on | c. with tourists |
| 4. a 100-year-old house | d. the tatami floor |
| 5. It is on a pretty | e. sightseeing |
| 6. two UNESCO World Heritage | f. floor mat |
| 7. The area is popular | g. shopping street |
| 8. go | h. in a historic area |

PARAGRAPH TWO:

- | | |
|--|----------------------|
| 1. blend in with the | a. logo |
| 2. There are no neon | b. traditional style |
| 3. There is a dark-blue curtain over | c. signs |
| 4. a black | d. times |
| 5. Starbucks reformed the house in the | e. traditional area |
| 6. line up in | f. quiet |
| 7. during the busiest | g. front of the shop |
| 8. make sure the area stays | h. the front door |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1707/170703-coffee-shop-1.html>

Starbucks (1) _____ shop in Japan's old capital of Kyoto. It (2) _____ Starbucks. It has three tatami rooms that have no chairs. Tatami (3) _____ mat. People sit on cushions on the tatami floor. The shop is in a 100-year-old house (4) _____ area. It is on a pretty shopping street between two UNESCO World Heritage temples. The area is (5) _____ tourists. Some of them wear kimono (6) _____ sightseeing.

Starbucks (7) _____ blend in with the traditional area. There (8) _____. There is a dark-blue curtain over the front door (9) _____ logo on it. Starbucks reformed the house in the traditional style. It has a Japanese garden. The company (10) _____ e a good neighbor. It will not let people (11) _____ front of the shop. It will also limit the number of customers during the busiest times. This is to make (12) _____ stays quiet.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1707/170703-coffee-shop-1.html>

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COFFEE SHOPS SURVEY

From <http://www.breakingnewsenglish.com/1707/170703-coffee-shop-4.html>

Write five GOOD questions about coffee shops in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

