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Level 3

A third of the food we produce is wasted

2nd May, 2017

<http://www.breakingnewsenglish.com/1705/170502-food-waste.html>

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From <http://www.BreakingNewsEnglish.com/1705/170502-food-waste.html>

The British government has said that a third of the food the world produces is wasted. It said the high level of food waste in the UK is "unacceptable". Over 7 million tons of food is wasted in the UK every year. A British politician, Neil Parish, said: "One-third of food produced for human consumption is lost or wasted globally." The government said there were many solutions to the problem of food waste. First, schools could raise children's awareness of food waste from a young age. Secondly, supermarkets could sell vegetables that are thrown away because they are the "wrong" shape. Finally, "sell-by" dates, "use-by" dates and "best before" labels need to change. Perfectly good food is thrown away because of these labels.

Neil Parish said the fact that so much food is thrown away is both socially and environmentally unacceptable. He said: "Socially, it is a scandal that people are going hungry and using food banks when so much produce is being wasted." He added that: "Environmentally, it is a disaster, because energy and resources are wasted in production, only for the food to end up rotting in landfills where it produces methane - a potent climate-changing gas." He called on supermarkets to help by selling vegetables that have a funny shape. He said: "It's ridiculous that perfectly good vegetables are wasted simply because they're a funny shape." He said these vegetables, "don't cook or taste any different".

Sources: <http://www.bbc.com/news/science-environment-39747327>
<http://www.independent.co.uk/news/uk/home-news/supermarkets-wonky-veg-food-waste-report-mps-report-recycling-food-banks-scandal-a7709601.html>
<http://www.businessgreen.com/bg/news/3009197/mps-call-for-national-food-waste-target>

WARM-UPS

1. FOOD WASTE: Students walk around the class and talk to other students about food waste. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

a third / wasted / unacceptable / politician / globally / solutions / awareness / labels / socially / scandal / hungry / produce / disaster / climate change / vegetables / funny

Have a chat about the topics you liked. Change topics and partners frequently.

3. CUT DOWN: Students A **strongly** believe everyone should cut down on what they eat by a third; Students B **strongly** believe this is silly. Change partners again and talk about your conversations.

4. WASTE: How can we cut down on food waste? Complete this table with your partner(s). Change partners often and share what you wrote.

	Examples of waste now	Solutions
Farms		
Supermarkets		
Internet		
Gardens		
Restaurants		
Fast food		

5. FOOD: Spend one minute writing down all of the different words you associate with the word "food". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. CHANGE: Rank these with your partner. Put the people / things who can best cut down on food waste at the top. Change partners often and share your rankings.

- governments
- supermarkets
- children
- farmers
- fast-food restaurants
- hotels
- families
- food banks

BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1705/170502-food-waste.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. Britain's government made a statement on global food waste. **T / F**
- b. The U.K. wastes over 70 million tons of food a year. **T / F**
- c. A British politician outlined three solutions to the problem of food waste. **T / F**
- d. The politician said there was no need to change 'sell-by' dates on food. **T / F**
- e. The politician said it was environmentally friendly to throw food away. **T / F**
- f. The politician said people needed to go to banks to buy food. **T / F**
- g. Rotting food produces a gas called methane. **T / F**
- h. The politician said funny-shaped vegetables do not taste different. **T / F**

2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- | | |
|------------------------|------------------|
| 1. produces | a. understanding |
| 2. wasted | b. reality |
| 3. globally | c. just |
| 4. awareness | d. worldwide |
| 5. labels | e. terrible |
| 6. fact | f. makes |
| 7. unacceptable | g. laughable |
| 8. ends up | h. stickers |
| 9. ridiculous | i. thrown away |
| 10. simply | j. goes |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|--|-----------------------------|
| 1. the high level of food waste in the UK is | a. of food waste |
| 2. One-third of food produced for human | b. taste any different |
| 3. schools could raise children's awareness | c. good food |
| 4. "use-by" dates and | d. people are going hungry |
| 5. Perfectly | e. "unacceptable" |
| 6. the fact that so | f. consumption |
| 7. it is a scandal that | g. changing gas |
| 8. energy and | h. "best before" labels |
| 9. a potent climate- | i. resources are wasted |
| 10. these vegetables don't cook or | j. much food is thrown away |

GAP FILL

From <http://www.BreakingNewsEnglish.com/1705/170502-food-waste.html>

The British government has said that a (1) _____ of the food the world produces is wasted. It said the high (2) _____ of food waste in the UK is "unacceptable". Over 7 million tons of food is wasted in the UK every year. A British (3) _____, Neil Parish, said: "One-third of food produced for human consumption is lost or wasted (4) _____." The government said there were many (5) _____ to the problem of food waste. First, schools could raise children's awareness of food waste from a (6) _____ age. Secondly, supermarkets could sell vegetables that are thrown away because they are the "wrong" shape. Finally, "sell-by" (7) _____, "use-by" dates and "best before" labels (8) _____ to change. Perfectly good food is thrown away because of these labels.

level
globally
young
third
need
politician
dates
solutions

Neil Parish said the (9) _____ that so much food is thrown away is both socially and environmentally (10) _____. He said: "Socially, it is a scandal that people are going hungry and using food (11) _____ when so much produce is being wasted." He added that: "Environmentally, it is a (12) _____, because energy and resources are wasted in production, only for the food to end up (13) _____ in landfills where it produces (14) _____ - a potent climate-changing gas." He called on supermarkets to help by selling vegetables that have a funny (15) _____. He said: "It's ridiculous that perfectly good vegetables are wasted simply because they're a funny shape." He said these vegetables, "don't cook or (16) _____ any different".

unacceptable
methane
disaster
taste
fact
banks
shape
rotting

LISTENING – Guess the answers. Listen to check.

From <http://www.BreakingNewsEnglish.com/1705/170502-food-waste.html>

- 1) The British government has said that a third of the food the world _____
 - a. produces is waste it
 - b. produces is wastage
 - c. produces is wasted
 - d. produces is waste did
- 2) It said the high level of food waste in the UK _____
 - a. it's unacceptably
 - b. is unaccepted
 - c. is unacceptable
 - d. it's unacceptable
- 3) One-third of food produced for human consumption is lost or _____
 - a. wasted globalise
 - b. wasted globalised
 - c. wasted globe ally
 - d. wasted globally
- 4) there were many solutions to the problem _____
 - a. of food waste
 - b. off food waste
 - c. from food waste
 - d. for food waste
- 5) Perfectly good food is thrown away because _____
 - a. off these labels
 - b. of these lapel
 - c. of these labels
 - d. of these lapel
- 6) it is a scandal that people are going hungry and _____
 - a. use in food banks
 - b. used in food banks
 - c. using in food banks
 - d. using food banks
- 7) resources are wasted in production, only for the food to end up _____
 - a. rotting landfill
 - b. rotting in land files
 - c. rot in land flues
 - d. rotting in landfills
- 8) He called on supermarkets to help by _____
 - a. selling in vegetables
 - b. sell in vegetables
 - c. selling vegetable
 - d. selling vegetables
- 9) It's ridiculous that perfectly good vegetables are wasted simply because they're _____
 - a. a fun knee shape
 - b. a funny shape
 - c. a funny shaped
 - d. a fun knee shape
- 10) He said these vegetables, "don't cook or _____"
 - a. tasted any different
 - b. taste any different
 - c. tastes any different
 - d. taster any different

LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/1705/170502-food-waste.html>

The British government has (1) _____ third of the food the world produces is wasted. It said the (2) _____ food waste in the UK is "unacceptable". Over 7 million tons of (3) _____ the UK every year. A British politician, Neil Parish, said: "One-third of food produced for human consumption is (4) _____ globally." The government said there were many solutions to the problem of food waste. First, schools could raise children's awareness of food waste from a young age. Secondly, supermarkets could sell vegetables (5) _____ away because they are the "wrong" shape. Finally, "sell-by" dates, "use-by" dates and "best before" labels need to change. Perfectly good (6) _____ away because of these labels.

Neil Parish said the fact that so (7) _____ thrown away is both socially and environmentally unacceptable. He said: "Socially, (8) _____ that people are going hungry and using food banks when so much produce is being wasted." He added that: "Environmentally, (9) _____, because energy and resources are wasted in production, only for the food (10) _____ in landfills where it produces methane - a potent climate-changing gas." He called on supermarkets to help by selling vegetables that (11) _____. He said: "It's ridiculous that perfectly good vegetables are wasted simply because they're a funny shape." He said these vegetables, "don't cook or (12) _____".

COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/1705/170502-food-waste.html>

1. Which government said the world wastes a lot of food?
2. How much food does the UK waste each year?
3. What could schools raise among children?
4. What could sell strange-shaped vegetables?
5. What kind of labels did the article say need to change?
6. What did the article say was socially and environmentally unacceptable?
7. Where does food end up rotting?
8. What gas from rotting food did the article say causes climate change?
9. Why are "perfectly good vegetables" being wasted and thrown away?
10. What do funny-shaped vegetables not do any differently?

MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/1705/170502-food-waste.html>

- 1) Which government said the world wastes a lot of food?
 - a) the UAE government
 - b) the U.S. government
 - c) the U.K. government
 - d) the PNG government
- 2) How much food does the UK waste each year?
 - a) 7,000,000 tons
 - b) 700,000 tons
 - c) 70,000,000 tons
 - d) 700,000,000 tons
- 3) What could schools raise among children?
 - a) nutrition levels
 - b) awareness
 - c) exam scores
 - d) good behaviour
- 4) What could sell strange-shaped vegetables?
 - a) charities
 - b) communities
 - c) Amazon.com
 - d) supermarkets
- 5) What kind of labels did the article say need to change?
 - a) price labels
 - b) red labels
 - c) "best before" labels
 - d) sticky labels
- 6) What did the article say was socially and environmentally unacceptable?
 - a) scandals
 - b) throwing away so much food
 - c) eating a lot
 - d) food banks
- 7) Where does food end up rotting?
 - a) everywhere
 - b) in the street
 - c) in gardens
 - d) in landfills
- 8) What gas from rotting food did the article say causes climate change?
 - a) helium
 - b) methane
 - c) butane
 - d) propane
- 9) Why are "perfectly good vegetables" being wasted and thrown away?
 - a) people don't like them
 - b) they have a funny shape
 - c) they are the wrong colour
 - d) they are too small
- 10) What do funny-shaped vegetables not do any differently?
 - a) taste
 - b) grow
 - c) hang
 - d) sell

ROLE PLAY

From <http://www.BreakingNewsEnglish.com/1705/170502-food-waste.html>

Role A – Governments

You think governments are best at being able to reduce food waste. Tell the others three reasons why. Tell them why their things are no good at reducing food waste. Also, tell the others which is the worst of these at reducing food waste (and why): farmers, hotels or families.

Role B – Farmers

You think farmers are best at being able to reduce food waste. Tell the others three reasons why. Tell them why their things are no good at reducing food waste. Also, tell the others which is the worst of these at reducing food waste (and why): governments, hotels or families.

Role C – Hotels

You think hotels are best at being able to reduce food waste. Tell the others three reasons why. Tell them why their things are no good at reducing food waste. Also, tell the others which is the worst of these at reducing food waste (and why): farmers, governments or families.

Role D – Families

You think families are best at being able to reduce food waste. Tell the others three reasons why. Tell them why their things are no good at reducing food waste. Also, tell the others which is the worst of these at reducing food waste (and why): farmers, hotels or governments.

AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1705/170502-food-waste.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'food' and 'waste'.

food	waste

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• high• 7• human• first• wrong• good	<ul style="list-style-type: none">• much• hungry• disaster• end• help• taste
---	---

FOOD WASTE SURVEY

From <http://www.BreakingNewsEnglish.com/1705/170502-food-waste.html>

Write five GOOD questions about food waste in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

FOOD WASTE DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'food'?
3. How often do you waste food?
4. Why is it OK in some countries to leave food on your plate after eating?
5. What do you think of food waste?
6. How can we reduce food waste?
7. Why do people waste so much food?
8. Should schools teach children about food waste?
9. What is wrong with vegetables that are the wrong shape?
10. How would changing "eat-by" dates help to reduce food waste?

A third of the food we produce is wasted – 2nd May, 2017
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FOOD WASTE DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'waste'?
13. What do you think about what you read?
14. Why is throwing food away socially unacceptable?
15. Why is throwing food away environmentally unacceptable?
16. How can we give the food we waste to people who really need it?
17. With eating, are our eyes bigger than our stomachs?
18. What advice do you have for supermarkets?
19. What will you do from now to reduce food waste?
20. What questions would you like to ask the politician in the article?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/1705/170502-food-waste.html>

The British government has said that a (1) _____ of the food the world produces is wasted. It said the (2) _____ level of food waste in the UK is "unacceptable". Over 7 million tons of food is wasted in the UK every year. A British politician, Neil Parish, said: "One-third of food (3) _____ for human consumption is lost or wasted globally." The government said there were many (4) _____ to the problem of food waste. First, schools could raise children's awareness of food waste from a young age. Secondly, supermarkets could sell vegetables that are thrown away because they are the "wrong" shape. Finally, "(5) _____-by" dates, "use-by" dates and "best before" labels need to change. (6) _____ good food is thrown away because of these labels.

Neil Parish said the fact that so (7) _____ food is thrown away is both socially and environmentally unacceptable. He said: "Socially, it is a (8) _____ that people are going hungry and using food banks when so much produce is being wasted." He added that: "Environmentally, it is a disaster, because energy and resources are wasted in production, only (9) _____ the food to end (10) _____ rotting in landfills where it produces methane - a potent climate-changing gas." He called on supermarkets to help (11) _____ selling vegetables that have a funny shape. He said: "It's ridiculous that perfectly good vegetables are wasted simply because they're a funny shape." He said these vegetables, "don't cook or taste (12) _____ different".

Put the correct words from the table below in the above article.

- | | | | | |
|-----|---------------|----------------|----------------|----------------|
| 1. | (a) thirdly | (b) three | (c) third | (d) threes |
| 2. | (a) high | (b) height | (c) heighten | (d) highs |
| 3. | (a) produced | (b) producing | (c) production | (d) producer |
| 4. | (a) solutions | (b) solves | (c) soluble | (d) salvations |
| 5. | (a) selling | (b) sales | (c) sale | (d) sell |
| 6. | (a) Perfected | (b) Perfection | (c) Perfect | (d) Perfectly |
| 7. | (a) much | (b) most | (c) more | (d) many |
| 8. | (a) candle | (b) sundial | (c) sandal | (d) scandal |
| 9. | (a) for | (b) of | (c) from | (d) off |
| 10. | (a) in | (b) up | (c) on | (d) down |
| 11. | (a) of | (b) by | (c) on | (d) as |
| 12. | (a) any | (b) some | (c) same | (d) once |

SPELLING

From <http://www.BreakingNewsEnglish.com/1705/170502-food-waste.html>

Paragraph 1

1. a third of the food the world opcrsude
2. food produced for amnhu consumption
3. lost or wasted lloaygbl
4. there were many oloisunts
5. raise children's swenaarse
6. tryflpeec good food

Paragraph 2

7. so much food is wtnorh away
8. it is a snlacda that people are going hungry
9. it is a drasetsi
10. energy and sreruseco are wasted
11. It's curosdluii
12. they're a funny easph

PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/1705/170502-food-waste.html>

Number these lines in the correct order.

- () because they're a funny shape." He said these vegetables, "don't cook or taste any different".
- () shape. He said: "It's ridiculous that perfectly good vegetables are wasted simply
- () before" labels need to change. Perfectly good food is thrown away because of these labels.
- () unacceptable. He said: "Socially, it is a scandal that people are going hungry and using food
- () thrown away because they are the "wrong" shape. Finally, "sell-by" dates, "use-by" dates and "best
- () awareness of food waste from a young age. Secondly, supermarkets could sell vegetables that are
- () Neil Parish said the fact that so much food is thrown away is both socially and environmentally
- () politician, Neil Parish, said: "One-third of food produced for human consumption is lost or wasted
- () and resources are wasted in production, only for the food to end up rotting in landfills where it produces
- () globally." The government said there were many solutions to the problem of food waste. First, schools could raise children's
- () methane - a potent climate-changing gas." He called on supermarkets to help by selling vegetables that have a funny
- () waste in the UK is "unacceptable". Over 7 million tons of food is wasted in the UK every year. A British
- (**1**) The British government has said that a third of the food the world produces is wasted. It said the high level of food
- () banks when so much produce is being wasted." He added that: "Environmentally, it is a disaster, because energy

PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/1705/170502-food-waste.html>

1. food produces A the world wasted of the is third .
2. tons Over UK wasted of 7 every in food million year the is .
3. produced One human - consumption third is of lost for food .
4. waste Schools could raise children's awareness of food .
5. is food good Perfectly labels these of because away thrown .
6. , it is a scandal that people are going hungry Socially .
7. energy are is because resources It disaster and wasted a .
8. supermarkets called vegetables by to on He selling help .
9. wasted are vegetables good perfectly that ridiculous It's .
10. Wasted a simply funny because shape they're .

CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/1705/170502-food-waste.html>

The British government has said that a *thirdly* / *third* of the food the world produces is wasted. It said the *high* / *height* level of food waste in the UK is "unacceptable". Over 7 million tons of food is wasted *on* / *in* the UK every year. A British *politics* / *politician*, Neil Parish, said: "One-third of food produced for human *consumption* / *contraption* is lost or wasted globally." The government said there were many *solution* / *solutions* to the problem of food waste. First, schools could *raise* / *rise* children's awareness of food waste from a young *age* / *old*. Secondly, supermarkets could sell vegetables that are thrown away because they are the "wrong" *shaped* / *shape*. Finally, "sell-by" dates, "use-by" dates and "best before" labels need to change. Perfectly good food is *throwing* / *thrown* away because of these labels.

Neil Parish said the fact that so *much* / *many* food is thrown away is both socially and environmentally unacceptable. He said: "*Social* / *Socially*, it is a scandal that people are *going* / *gone* hungry and using food banks when so much *produce* / *products* is being wasted." He added that: "Environmentally, it is a disaster, because *energetic* / *energy* and resources are wasted in production, only for the food to end *down* / *up* rotting in landfills where it produces methane - a *potent* / *important* climate-changing gas." He called on supermarkets to help *by* / *on* selling vegetables that have a funny shape. He said: "It's ridiculous that *perfect* / *perfectly* good vegetables are wasted simply because they're a funny shape." He said these vegetables, "don't cook or *taste* / *tasty* any different".

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/1705/170502-food-waste.html>

Th_ Br_t_sh g_v_rnm_nt h_s s__d th_t _ th_r_d _f th_
f__d th_ w_rld pr_d_c_s _s w_st_d. _t s__d th_ h_gh
l_v_l _f f__d w_st_ _n th_ _K_s " _n_cc_pt_bl_". _v_r
7 m_ll__n t_ns _f f__d _s w_st_d _n th_ _K_v_ry y__r.
_ Br_t_sh p_l_t_c__n, N__l P_r_sh, s__d: " _n_-th_r_d
_f f__d pr_d_c_d f_r h_m_n c_ns_mpt__n _s l_st _r
w_st_d gl_b_lly." Th_ g_v_rnm_nt s__d th_r_ w_r_
m_ny s_l_t__ns t_ th_ pr_bl_m _f f__d w_st_. F_rst,
sch__ls c__ld r__s_ ch_ldr_n's _w_r_n_ss _f f__d
w_st_ fr_m _y__ng _g_. S_c_ndly, s_p_rm_rk_ts c__ld
s_ll v_g_t_bl_s th_t _r_ thr_wn _w_y b_c__s th_y _r_
th_ "wr_ng" sh_p_. F_n_lly, "s_ll-by" d_t_s, "_s_-by"
d_t_s _nd "b_st b_f_r_" l_b_ls n__d t_ ch_ng_.
P_rf_ctly g__d f__d _s thr_wn _w_y b_c__s _f th_s_
l_b_ls.

N__l P_r_sh s__d th_ f_ct th_t s_ m_ch f__d _s thr_wn
_w_y _s b_th s_c__lly _nd _nv_r_nm_nt_lly
_n_cc_pt_bl_. H_s__d: "S_c__lly, _t_s _s_c_nd_l th_t
p__pl_ _r_g__ng h_ngr_y _nd _s_ng f__d b_nks wh_n
s_ m_ch pr_d_c_ _s b__ng w_st_d." H_ _dd_d th_t:
"_nv_r_nm_nt_lly, _t_s _d_s_st_r, b_c__s _n_rgy
_nd r_s__rc_s _r_w_st_d _n pr_d_ct__n, _nly f_r th_
f__d t_ _nd _p_r_tt_ng _n l_ndf_lls wh_r_ _t pr_d_c_s
m_th_n_ - _p_t_nt cl_m_t_-ch_ng_ng g_s." H_c_ll_d
_n s_p_rm_rk_ts t_ h_lp by s_ll_ng v_g_t_bl_s th_t
h_v_ _f_nny sh_p_. H_s__d: "_t's r_d_c_l__s th_t
p_rf_ctly g__d v_g_t_bl_s _r_w_st_d s_mply b_c__s
th_y'r_ _f_nny sh_p_." H_s__d th_s_ v_g_t_bl_s,
"d_n't c__k _r_t_st_ _ny d_ff_r_nt".

PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/1705/170502-food-waste.html>

the british government has said that a third of the food the world produces is wasted it said the high level of food waste in the uk is "unacceptable" over 7 million tons of food is wasted in the uk every year a british politician neil parish said "one-third of food produced for human consumption is lost or wasted globally" the government said there were many solutions to the problem of food waste first schools could raise children's awareness of food waste from a young age secondly supermarkets could sell vegetables that are thrown away because they are the "wrong" shape finally "sell-by" dates "use-by" dates and "best before" labels need to change perfectly good food is thrown away because of these labels

neil parish said the fact that so much food is thrown away is both socially and environmentally unacceptable he said "socially it is a scandal that people are going hungry and using food banks when so much produce is being wasted" he added that "environmentally it is a disaster because energy and resources are wasted in production only for the food to end up rotting in landfills where it produces methane - a potent climate-changing gas" he called on supermarkets to help by selling vegetables that have a funny shape he said "it's ridiculous that perfectly good vegetables are wasted simply because they're a funny shape" he said these vegetables "don't cook or taste any different"

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.BreakingNewsEnglish.com/1705/170502-food-waste.html>

The British government has said that a third of the food the world produce is wasted. It said the high level of food waste in the UK is "unacceptable". Over 7 million tons of food is wasted in the UK every year. A British politician, Neil Parish, said: "One-third of food produced for human consumption is lost or wasted globally." The government said there were many solutions to the problem of food waste. First, schools could raise children's awareness of food waste from a young age. Secondly, supermarkets could sell vegetables that are thrown away because they are the "wrong" shape. Finally, "sell-by" dates, "use-by" dates and "best before" labels need to change. Perfectly good food is thrown away because of these labels. Neil Parish said the fact that so much food is thrown away is both socially and environmentally unacceptable. He said: "Socially, it is a scandal that people are going hungry and using food banks when so much produce is being wasted." He added that: "Environmentally, it is a disaster, because energy and resources are wasted in production, only for the food to end up rotting in landfills where it produces methane - a potent climate-changing gas." He called on supermarkets to help by selling vegetables that have a funny shape. He said: "It's ridiculous that perfectly good vegetables are wasted simply because they're a funny shape." He said these vegetables, "don't cook or taste any different".

FREE WRITING

From <http://www.BreakingNewsEnglish.com/1705/170502-food-waste.html>

Write about **food waste** for 10 minutes. Comment on your partner's paper.

ACADEMIC WRITING

From <http://www.BreakingNewsEnglish.com/1705/170502-food-waste.html>

We should reduce the amount of food we eat by a third. Discuss.

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news. Share what you discover with your partner(s) in the next lesson.

3. FOOD WASTE: Make a poster about food waste. Show your work to your classmates in the next lesson. Did you all have similar things?

4. REDUCE: Write a magazine article about reducing food waste. Write about the government asking people to reduce the amount of food they eat by a half. Include imaginary interviews with people who are for and against it.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on food waste. Ask him/her three questions about it. Give him/her three of your ideas on how we can reduce food waste. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE (p.4)

a T b F c T d F e F f F g T h T

SYNONYM MATCH (p.4)

- | | |
|-----------------|------------------|
| 1. produces | a. makes |
| 2. wasted | b. thrown away |
| 3. globally | c. worldwide |
| 4. awareness | d. understanding |
| 5. labels | e. stickers |
| 6. fact | f. reality |
| 7. unacceptable | g. terrible |
| 8. ends up | h. goes |
| 9. ridiculous | i. laughable |
| 10. simply | j. just |

COMPREHENSION QUESTIONS (p.8)

1. The British government
2. 7 million tons
3. Awareness (of food waste)
4. Supermarkets
5. "Best before" labels
6. Throwing away (so much) food
7. In landfills
8. Methane
9. They are a funny shape
10. Cook or taste differently

MULTIPLE CHOICE - QUIZ (p.9)

1. c 2. a 3. b 4. d 5. c 6. b 7. d 8. b 9. b 10. a

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)