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Level 2

A third of the food we produce is wasted

2nd May, 2017

<http://www.breakingnewsenglish.com/1705/170502-food-waste-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1705/170502-food-waste-2.html>

The U.K. government said a third of the world's food is wasted. It said this high level is "unacceptable". Over 7 million tons of food is wasted in the UK every year. A politician said: "One-third of food...is lost or wasted globally." The government talked about solutions to the food waste problem. First, schools could raise children's awareness about it from a young age. Secondly, supermarkets could sell vegetables they throw away because they are the "wrong" shape. Finally, "sell-by" dates and "best before" labels need to change. Good food is thrown away because of these labels.

The politician said throwing away so much food was socially and environmentally unacceptable. He said: "Socially, it is a scandal that people are going hungry and using food banks when so much [food] is being wasted." He added that: "Environmentally, it is a disaster, because energy and resources are wasted...only for the food to end up rotting in landfills where it produces...a climate-changing gas." He also asked supermarkets to sell vegetables that have a funny shape. He said: "It's ridiculous that perfectly good vegetables are wasted simply because they're a funny shape."

Sources: <http://www.bbc.com/news/science-environment-39747327>
<http://www.independent.co.uk/news/uk/home-news/supermarkets-wonky-veg-food-waste-report-mps-report-recycling-food-banks-scandal-a7709601.html>
<http://www.businessgreen.com/bg/news/3009197/mps-call-for-national-food-waste-target>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1705/170502-food-waste-2.html>

PARAGRAPH ONE:

- | | |
|---------------------------------------|-------------------------|
| 1. a third of the world's food | a. they throw away |
| 2. Over 7 million tons | b. "best before" labels |
| 3. solutions to the food | c. of food |
| 4. schools could raise children's | d. of these labels |
| 5. supermarkets could sell vegetables | e. awareness about it |
| 6. because they are the "wrong" | f. waste problem |
| 7. "sell-by" dates and | g. shape |
| 8. Good food is thrown away because | h. is wasted |

PARAGRAPH TWO:

- | | |
|----------------------------------|-----------------|
| 1. socially and environmentally | a. shape |
| 2. it is a | b. unacceptable |
| 3. people are going | c. in landfills |
| 4. energy and resources | d. wasted |
| 5. end up rotting | e. scandal |
| 6. it produces a climate- | f. are wasted |
| 7. perfectly good vegetables are | g. hungry |
| 8. because they're a funny | h. changing gas |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1705/170502-food-waste-2.html>

The U.K. government (1) _____ the world's food is wasted. It said this high (2) _____. Over 7 million tons of food is wasted in the UK every year. A politician said: "One-third of (3) _____ wasted globally." The government talked about solutions to the food waste problem. First, schools could raise children's (4) _____ from a young age. Secondly, supermarkets could sell vegetables they (5) _____ they are the "wrong" shape. Finally, "sell-by" dates and "best before" labels need to change. Good food is thrown away (6) _____ labels.

The politician said (7) _____ much food was socially and environmentally unacceptable. He said: "Socially, (8) _____ that people are going hungry and using food banks when so much [food] (9) _____." He added that: "Environmentally, it is a disaster, because energy and resources are (10) _____ food to end up rotting in landfills (11) _____ a climate-changing gas." He also asked supermarkets to sell vegetables that have a funny shape. He said: "It's ridiculous that perfectly good vegetables are wasted simply because (12) _____ shape."

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1705/170502-food-waste-2.html>

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FOOD WASTE SURVEY

From <http://www.breakingnewsenglish.com/1705/170502-food-waste-4.html>

Write five GOOD questions about food waste in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

| | STUDENT 1 _____ | STUDENT 2 _____ | STUDENT 3 _____ |
|------|--------------------|--------------------|--------------------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <http://www.breakingnewsenglish.com/1705/170502-food-waste-2.html>

Write about **food waste** for 10 minutes. Read and talk about your partner's paper.
