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Level 0

Scientists say end of world is 30 seconds closer

30th January, 2017

<http://www.breakingnewsenglish.com/1701/170130-doomsday-clock-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1701/170130-doomsday-clock-0.html>

Scientists said the world is now more dangerous. The scientists study nuclear weapons, climate change and technology. They set the Doomsday Clock. This shows how close the world is to great danger. The clock now says two-and-a-half minutes to midnight. This is the closest it has been to midnight since 1953.

The scientists said President Trump's views on climate change, nuclear weapons, immigration and terrorism added to global risk. They said we need action "very soon" to keep disaster away. They hoped the clock's new time would help people around the world to get their leaders to keep the planet safe and healthy.

Sources: <http://www.bbc.com/news/world-38760792>
<https://www.washingtonpost.com/news/speaking-of-science/wp/2017/01/26/the-doomsday-clock-just-moved-again-its-now-two-and-a-half-minutes-to-midnight/>
<http://thebulletin.org/sites/default/files/Final%202017%20Clock%20Statement.pdf>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1701/170130-doomsday-clock-0.html>

PARAGRAPH ONE:

- | | |
|--------------------------------------|------------------------|
| 1. the world is now | a. 1953 |
| 2. nuclear | b. world is |
| 3. They set | c. danger |
| 4. This shows how close the | d. to midnight |
| 5. great | e. weapons |
| 6. The clock now says two-and-a-half | f. more dangerous |
| 7. This is the closest it has been | g. minutes to midnight |
| 8. since | h. the Doomsday Clock |

PARAGRAPH TWO:

- | | |
|---------------------------|----------------------|
| 1. views | a. time |
| 2. immigration and | b. risk |
| 3. added to global | c. "very soon" |
| 4. It said we need action | d. safe and healthy |
| 5. keep disaster | e. on climate change |
| 6. the clock's new | f. around the world |
| 7. help people | g. terrorism |
| 8. keep the planet | h. away |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1701/170130-doomsday-clock-0.html>

Scientists (1) _____ is now more dangerous.

The (2) _____ nuclear weapons, climate change and technology. They (3) _____ Doomsday

Clock. (4) _____ close the world is to great

danger. The clock (5) _____ -and-a-half

minutes to midnight. This is the closest it has

(6) _____ since 1953.

The scientists said President Trump's (7) _____

climate change, (8) _____, immigration and

terrorism added to global risk. They said (9) _____

"very soon" to keep (10) _____. They hoped

the (11) _____ would help people around the

world to get their leaders to keep the planet

(12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1701/170130-doomsday-clock-0.html>

Scientistssaidtheworldisnowmoredangerous.Thescientistsstudynuclear weapons, climate change and technology. They set the Doomsday Clock. This shows how close the world is to great danger. The clock now says two-and-a-half minutes to midnight. This is the closest it has been to midnight since 1953. The scientistssaid President Trump's views on climate change, nuclear weapons, immigration and terrorism added to global risk. They said we need action "very soon" to keep disaster away. They hoped the clock's new time would help people around the world to get their leaders to keep the planet safe and healthy.

THE END OF THE WORLD SURVEY

From <http://www.breakingnewsenglish.com/1701/170130-doomsday-clock-4.html>

Write five GOOD questions about the world today in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

