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Level 2

Solar-powered plane makes history

6th July, 2015

<http://www.breakingnewsenglish.com/1507/150706-solar-impulse-2.html>

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Please try Levels 0 and 1 (easier) and the 26–page Level 3 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1507/150706-solar-impulse-2.html>

A solar airplane has made history by flying 6,500 kilometres from Japan to Hawaii. The plane is called Solar Impulse 2. Solar panels covering the plane convert the sun's rays into power. Maybe all airplanes in the future will fly using solar power. Solar Impulse 2 landed after a 118-hour flight across the Pacific Ocean. Swiss pilot Andre Borschberg tweeted about his feelings. He wrote: "Just landed in Hawaii with Solar Impulse...It's a dream coming true." The flight broke the record for the longest journey made by a solo pilot in an unfuelled plane. The previous record was 76 hours.

Solar Impulse 2 is attempting to fly around the world using only solar power. It started in Abu Dhabi in March. Its next stop will be Arizona in the USA. Then it will fly to New York, before heading to Europe and then back to Abu Dhabi. The journey aims to raise awareness about climate change and renewable energy. The Solar Impulse 2 co-pilot told the USA Today newspaper that: "The most important thing isn't to make world records. It's to show what we can do with clean technologies." This is important because airplanes create around 12% of the CO2 from all sources of transportation.

Sources: <http://www.newsweek.com/solar-impulse-2-lands-hawaii-eighth-stop-epic-solar-powered-journey-349974>
<http://www.usatoday.com/story/tech/2015/07/03/solar-impulse-just-hours-landing-hawaii/29660987/>
<http://edition.cnn.com/2015/07/03/travel/solar-plane-flight/>

MATCHING

From <http://www.breakingnewsenglish.com/1507/150706-solar-impulse-2.html>

PARAGRAPH ONE:

- | | |
|-----------------------------|----------------------------|
| 1. made history by | a. panels |
| 2. solar | b. was 76 hours |
| 3. a 118- | c. in Hawaii |
| 4. Just landed | d. by a solo pilot |
| 5. The flight broke | e. flying 6,500 kilometres |
| 6. the longest journey made | f. the record |
| 7. an unfuelled | g. hour flight |
| 8. The previous record | h. plane |

PARAGRAPH TWO:

- | | |
|------------------------------|----------------------------|
| 1. attempting to fly | a. be Arizona |
| 2. using only | b. Abu Dhabi in March |
| 3. It started in | c. change |
| 4. Its next stop will | d. with clean technologies |
| 5. The journey aims to raise | e. solar power |
| 6. climate | f. energy |
| 7. renewable | g. around the world |
| 8. show what we can do | h. awareness |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1507/150706-solar-impulse-2.html>

A solar airplane has made (1) _____ 6,500 kilometres from Japan to Hawaii. The plane is called Solar Impulse 2. Solar (2) _____ the plane convert the sun's rays into power. Maybe all airplanes in the future (3) _____ power. Solar Impulse 2 landed after (4) _____ across the Pacific Ocean. Swiss pilot Andre Borschberg tweeted (5) _____. He wrote: "Just landed in Hawaii with Solar Impulse....It's a dream coming true." The flight broke the record for the longest journey made by a solo (6) _____ plane. The previous record was 76 hours.

Solar Impulse 2 (7) _____ fly around the world using only solar power. It started in Abu Dhabi in March. Its next stop will be Arizona in the USA. (8) _____ New York, (9) _____ Europe and then back to Abu Dhabi. The journey aims to (10) _____ about climate change and renewable energy. The Solar Impulse 2 co-pilot told the USA Today newspaper that: "The most important thing isn't to make world records. It's to (11) _____ do with clean technologies." This is important because airplanes create around 12% of the CO2 (12) _____ transportation.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1507/150706-solar-impulse-2.html>

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

WRITING

From <http://www.breakingnewsenglish.com/1507/150706-solar-impulse-2.html>

Write about **solar power** for 10 minutes. Comment on your partner's paper.
