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Level 6

Aid struggling to reach needy in Nepal

4th May, 2015

<http://www.breakingnewsenglish.com/1504/150504-nepal-earthquake.html>

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Please try Levels 4 and 5 (they are easier).

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THE ARTICLE

From <http://www.BreakingNewsEnglish.com/1504/150504-nepal-earthquake.html>

A week after the devastating 7.8 magnitude earthquake that struck Nepal, the full extent of the disaster is still coming to light. The United Nations has called for further support to aid the rescue attempts. Only \$53 million of the \$415 million promised by countries has been given. The capital Kathmandu is struggling to deal with the sheer enormity of the destruction, while whole towns along the length of the Kathmandu Valley have been flattened. Hundreds of thousands of homes across the impoverished Himalayan nation have been damaged or destroyed, leaving more than three million people sheltering under blue tarpaulins and in need of food and medicine.

Nepal's Prime Minister, Sushil Koirala, has admitted that his government is overwhelmed by the scale of the disaster and is ill-equipped to cope. He requested helicopters to help with the distribution of aid. However, the logistics of this are being hampered by the country's rugged terrain, which often makes it difficult for anything to be delivered by air. Many of the roads have been swept away by avalanches and landslides. Further exacerbating the problem is the fact that Kathmandu's international airport has only one runway, which has hindered the delivery of much-needed supplies. The U.N. World Food Program warned that it would take time for aid to reach more remote communities.

Sources: <http://www.sfgate.com/world/article/U-N-appeals-for-more-help-for-earthquake-hit-6236824.php>
<http://www.kttc.com/story/28928696/aid-begins-arriving-in-nepals-remote-quake-hit-villages>
<http://www.reuters.com/article/2015/04/29/us-quake-nepal-collapse-idUSKBN0NI12120150429>

WARM-UPS

1. NEPAL'S EARTHQUAKE: Students walk around the class and talk to other students about Nepal's earthquake. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

devastating / earthquake / disaster / aid / rescue / capital / impoverished / sheltering / overwhelmed / ill-equipped / logistics / rugged terrain / avalanches / runway / remote

Have a chat about the topics you liked. Change topics and partners frequently.

3. AID PROBLEMS: How can we overcome these problems in getting aid to Nepal? Complete this table with your partner(s). Change partners often and share what you wrote.

	Difficulties	How to overcome them
One runway		
Rugged terrain		
Disease		
Lack of food		
Weather		
Raising money		

4. AID: Students A **strongly** believe money is the best form of aid; Students B **strongly** believe money isn't the best form of aid. Change partners again and talk about your conversations.

5. DISASTER: Rank these with your partner. Put the most important things to have in a natural disaster at the top. Change partners often and share your rankings.

- telephone
- tarpaulin
- medicine
- matches
- torch / flashlight
- radio
- knife
- blankets

6. DEVASTATING: Spend one minute writing down all of the different words you associate with the word "devastating". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1504/150504-nepal-earthquake.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. The Nepal quake struck at a magnitude of 8.7 on the Richter Scale. T / F
- b. Nepal is still waiting for most of the money it has been promised in aid. T / F
- c. Authorities in Kathmandu is now on top of the situation in the capital. T / F
- d. Over three million people are living under blue tarpaulin sheets. T / F
- e. Nepal's government admitted it could not cope with the disaster. T / F
- f. The country's rugged terrain is making it difficult to deliver aid. T / F
- g. The article says Kathmandu's airport only has two runways. T / F
- h. The U.N. is confident aid can reach remote communities very soon. T / F

2. SYNONYM MATCH: Match the following synonyms from the article.

- | | |
|--------------------|-----------------|
| 1. struck | a. confessed |
| 2. extent | b. size |
| 3. coming to light | c. making worse |
| 4. enormity | d. requiring |
| 5. in need of | e. scope |
| 6. admitted | f. land |
| 7. cope | g. hit |
| 8. terrain | h. isolated |
| 9. exacerbating | i. emerging |
| 10. remote | j. manage |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|-------------------------------------|-------------------------|
| 1. A week after the devastating 7.8 | a. of the destruction |
| 2. the full extent | b. blue tarpaulins |
| 3. still coming | c. of food |
| 4. rescue | d. Himalayan nation |
| 5. The capital Kathmandu is | e. magnitude earthquake |
| 6. deal with the sheer enormity | f. struggling |
| 7. along the length of | g. of the disaster |
| 8. across the impoverished | h. attempts |
| 9. sheltering under | i. the Kathmandu Valley |
| 10. in need | j. to light |

GAP FILL

From <http://www.BreakingNewsEnglish.com/1504/150504-nepal-earthquake.html>

A week after the (1) _____ 7.8 magnitude earthquake that struck Nepal, the full (2) _____ of the disaster is still coming to light. The United Nations has called for (3) _____ support to aid the rescue (4) _____. Only \$53 million of the \$415 million promised by countries has been given. The capital Kathmandu is struggling to deal with the sheer (5) _____ of the destruction, while whole towns along the (6) _____ of the Kathmandu Valley have been flattened. Hundreds of thousands of homes across the (7) _____ Himalayan nation have been damaged or destroyed, leaving more than three million people sheltering under blue (8) _____ and in need of food and medicine.

extent
enormity
devastating
impoverished
attempts
further
tarpaulins
length

Nepal's Prime Minister, Sushil Koirala, has admitted that his government is overwhelmed by the (9) _____ of the disaster and is ill-equipped to (10) _____. He requested helicopters to help with the distribution of aid. However, the (11) _____ of this are being hampered by the country's rugged (12) _____, which often makes it difficult for anything to be delivered by air. Many of the roads have been swept away by (13) _____ and landslides. Further exacerbating the problem is the (14) _____ that Kathmandu's international airport has only one runway, which has hindered the (15) _____ of much-needed supplies. The U.N. World Food Program warned that it would take time for aid to reach more (16) _____ communities.

cope
avalanches
delivery
scale
remote
terrain
fact
logistics

LISTENING – Guess the answers. Listen to check.

From <http://www.BreakingNewsEnglish.com/1504/150504-nepal-earthquake.html>

- 1) A week after the devastating 7.8 magnitude earthquake _____
 - a. that struck Nepal
 - b. that stricken Nepal
 - c. that strikes Nepal
 - d. that strike Nepal
- 2) the full extent of the disaster is still _____
 - a. coming too light
 - b. coming two light
 - c. coming to light
 - d. coming through light
- 3) The United Nations has called for further support to aid _____
 - a. the rescuer attempts
 - b. the rescued attempts
 - c. the rescue attempts
 - d. the rescues attempts
- 4) struggling to deal with the sheer _____ destruction
 - a. enormity for the
 - b. enormity of the
 - c. enormity by the
 - d. enormity on the
- 5) leaving more than three million people sheltering _____
 - a. under blue tar pulling
 - b. under blue tar pull ins
 - c. under blue tarpaulins
 - d. under blue tarpaulin
- 6) his government is overwhelmed by the scale _____
 - a. on the disaster
 - b. off the disaster
 - c. for the disaster
 - d. of the disaster
- 7) He requested helicopters to help with the _____
 - a. distribution of aid
 - b. distribution evade
 - c. distribution off aid
 - d. distributing of aid
- 8) the logistics of this are being hampered by the country's _____
 - a. rugged terracing
 - b. rugged terrain
 - c. rug get terrain
 - d. rug it terrain
- 9) Many of the roads have been swept away by _____
 - a. avalanches and landslide
 - b. avalanche and landslides
 - c. avalanche and landslide
 - d. avalanches and landslides
- 10) it would take time for aid to reach more _____
 - a. remotes communities
 - b. remoter communities
 - c. remotely communities
 - d. remote communities

LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/1504/150504-nepal-earthquake.html>

A week (1) _____ 7.8 magnitude earthquake that struck Nepal, the full extent of the disaster is still (2) _____. The United Nations has called for further (3) _____ the rescue attempts. Only \$53 million of the \$415 million promised by countries has been given. The capital Kathmandu is (4) _____ with the sheer enormity of the destruction, while whole towns along the length of the Kathmandu Valley have been flattened. Hundreds of thousands of homes (5) _____ Himalayan nation have been damaged or destroyed, leaving more than three million people sheltering under blue tarpaulins and (6) _____ and medicine.

Nepal's Prime Minister, Sushil Koirala, (7) _____ his government is overwhelmed by the scale of the disaster and is (8) _____. He requested helicopters to help with the distribution of aid. However, (9) _____ this are being hampered by the country's rugged terrain, which often makes it difficult for anything (10) _____ air. Many of the roads have been swept away by avalanches and landslides. (11) _____ the problem is the fact that Kathmandu's international airport has only one runway, which has hindered the delivery of much-needed supplies. The U.N. World Food Program warned that it would take time for aid to reach (12) _____.

COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/1504/150504-nepal-earthquake.html>

1. What was the magnitude of the earthquake that struck Nepal?

2. How much money has Nepal so far received?

3. What is struggling to deal with the enormity of the destruction?

4. Where have whole towns been flattened?

5. What are millions of people sheltering under?

6. What did Nepal's leader say his government is overwhelmed by?

7. What is making the logistics of aid delivery difficult?

8. What have avalanches swept away?

9. How many runways does Kathmandu's international airport have?

10. Where did the U.N. say it would take time to get aid to?

MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/1504/150504-nepal-earthquake.html>

1. What was the magnitude of the earthquake that struck Nepal?
 - a) 7.6
 - b) 7.8
 - c) 6.7
 - d) 8.7
2. How much money has Nepal so far received?
 - a) \$45 million
 - b) \$54 million
 - c) \$35 million
 - d) \$53 million
3. What is struggling to deal with the enormity of the destruction?
 - a) Kathmandu
 - b) the WHO
 - c) a village community
 - d) a charity
4. Where have whole towns been flattened?
 - a) downtown Kathmandu
 - b) on Mount Everest
 - c) in the Kathmandu Valley
 - d) On the border with China
5. What are millions of people sheltering under?
 - a) tin
 - b) tarpaulins
 - c) open skies
 - d) ruins
6. What did Nepal's leader say his government is overwhelmed by?
 - a) the scale of the disaster
 - b) the aid community
 - c) the rebuilding
 - d) money
7. What is making the logistics of aid delivery difficult?
 - a) snow
 - b) a lack of money
 - c) Nepal's rugged terrain
 - d) too few aid workers
8. What have avalanches swept away?
 - a) roads
 - b) power lines
 - c) mountains
 - d) snow
9. How many runways does Kathmandu's international airport have?
 - a) 1
 - b) 2
 - c) 3
 - d) 4
10. Where did the U.N. say it would take time to get aid to?
 - a) the government
 - b) downtown Kathmandu
 - c) Bhutan
 - d) more remote communities

ROLE PLAY

From <http://www.BreakingNewsEnglish.com/1504/150504-nepal-earthquake.html>

Role A – Telephone

You think a telephone is the best thing to have in a natural disaster. Tell the others three reasons why. Tell them why their things aren't as good. Also, tell the others which is the least useful of these (and why): a tarpaulin, matches or blankets.

Role B – Tarpaulin

You think a tarpaulin is the best thing to have in a natural disaster. Tell the others three reasons why. Tell them why their things aren't as good. Also, tell the others which is the least useful of these (and why): a telephone, matches or blankets.

Role C – Matches

You think matches are the best things to have in a natural disaster. Tell the others three reasons why. Tell them why their things aren't as good. Also, tell the others which is the least useful of these (and why): a tarpaulin, a telephone or blankets.

Role D – Blankets

You think blankets are the best things to have in a natural disaster. Tell the others three reasons why. Tell them why their things aren't as good. Also, tell the others which is the least useful of these (and why): a tarpaulin, matches or a telephone.

AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1504/150504-nepal-earthquake.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'rescue' and 'attempt'.

rescue	attempt
---------------	----------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• struck• called• sheer• length• nation• blue	<ul style="list-style-type: none">• admitted• cope• aid• rugged• swept• remote
--	---

NEPAL'S EARTHQUAKE SURVEY

From <http://www.BreakingNewsEnglish.com/1504/150504-nepal-earthquake.html>

Write five GOOD questions about Nepal's earthquake in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

NEPAL'S EARTHQUAKE DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1) What did you think when you read the headline?
- 2) What springs to mind when you hear the word 'earthquake'?
- 3) Why do earthquakes happen?
- 4) What do you know about the magnitude of earthquakes?
- 5) Is the money promised by the world enough?
- 6) What can the world do to help Nepal?
- 7) What can you do to help Nepal?
- 8) What is the enormity of the damage in Nepal?
- 9) How do people rebuild their lives?
- 10) What now for those affected by the earthquake?

Aid struggling to reach needy in Nepal – 4th May, 2015
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NEPAL'S EARTHQUAKE DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11) Did you like reading this article? Why/not?
- 12) How big and damaging is a 7.8 magnitude earthquake?
- 13) What do you know about the response of Nepal's leader?
- 14) Should Nepal have been better prepared?
- 15) What are the logistics involved in distributing aid in Nepal?
- 16) Is the United Nations prepared enough for such catastrophes?
- 17) What message would you give to the people of Nepal?
- 18) How would your town cope with a natural disaster?
- 19) How would you cope with a natural disaster?
- 20) What questions would you like to ask Nepal's leader?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/1504/150504-nepal-earthquake.html>

A week after the devastating 7.8 magnitude earthquake that (1) ____ Nepal, the full extent of the disaster is still coming to (2) _____. The United Nations has called for further support to aid the rescue attempts. Only \$53 million of the \$415 million promised by countries has been given. The capital Kathmandu is (3) ____ to deal with the sheer enormity of the destruction, while whole towns along the (4) ____ of the Kathmandu Valley have been flattened. Hundreds of thousands of homes across the (5) ____ Himalayan nation have been damaged or destroyed, leaving more than three million people sheltering under blue tarpaulins and (6) ____ need of food and medicine.

Nepal's Prime Minister, Sushil Koirala, has admitted (7) ____ his government is overwhelmed by the scale of the disaster and is ill-equipped to cope. He requested helicopters to help with the distribution of aid. However, the (8) ____ of this are being hampered by the country's (9) ____ terrain, which often makes it difficult for anything to be delivered by air. Many of the roads have been swept (10) ____ by avalanches and landslides. Further exacerbating the problem is the (11) ____ that Kathmandu's international airport has only one runway, which has hindered the delivery of much-needed supplies. The U.N. World Food Program warned that it would take time for aid to reach (12) ____ remote communities.

Put the correct words from the table below in the above article.

- | | | | | |
|-----|------------------|----------------|-------------------|------------------|
| 1. | (a) struck | (b) stricken | (c) strikes | (d) strike |
| 2. | (a) dark | (b) day | (c) light | (d) night |
| 3. | (a) struggles | (b) struggled | (c) struggling | (d) struggle |
| 4. | (a) long | (b) longing | (c) longs | (d) length |
| 5. | (a) impoverished | (b) famished | (c) distinguished | (d) relinquished |
| 6. | (a) up | (b) in | (c) of | (d) by |
| 7. | (a) for | (b) which | (c) what | (d) that |
| 8. | (a) stalls | (b) logistics | (c) gates | (d) coordinates |
| 9. | (a) dogged | (b) haggard | (c) rugged | (d) legged |
| 10. | (a) over | (b) away | (c) on | (d) through |
| 11. | (a) rumour | (b) revelation | (c) story | (d) fact |
| 12. | (a) much | (b) more | (c) main | (d) multi |

SPELLING

From <http://www.BreakingNewsEnglish.com/1504/150504-nepal-earthquake.html>

Paragraph 1

1. the gventaitds 7.8 magnitude earthquake
2. he full nxtet of the disaster
3. aid the recuse attempts
4. struggling to deal with the sheer mynoerit
5. across the edhirsvoemip Himalayan nation
6. sheltering under blue psiltranau

Paragraph 2

7. his government is eedewrhmovl
8. the silsoctgi of this
9. the country's rugged artrnie
10. Further gbcireenxata the problem
11. hindered the dyrvieel
12. reach more emeort communities

PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/1504/150504-nepal-earthquake.html>

Number these lines in the correct order.

()	with the sheer enormity of the destruction, while whole towns along the length of the Kathmandu Valley have been
()	by the scale of the disaster and is ill-equipped to cope. He requested helicopters to
()	nation have been damaged or destroyed, leaving more than three million people sheltering
()	Nepal's Prime Minister, Sushil Koirala, has admitted that his government is overwhelmed
()	of the \$415 million promised by countries has been given. The capital Kathmandu is struggling to deal
()	coming to light. The United Nations has called for further support to aid the rescue attempts. Only \$53 million
()	much-needed supplies. The U.N. World Food Program warned that it would take time for aid to reach more remote communities.
()	by the country's rugged terrain, which often makes it difficult for anything to be delivered by
()	help with the distribution of aid. However, the logistics of this are being hampered
()	air. Many of the roads have been swept away by avalanches and landslides. Further exacerbating
()	under blue tarpaulins and in need of food and medicine.
()	flattened. Hundreds of thousands of homes across the impoverished Himalayan
(1)	A week after the devastating 7.8 magnitude earthquake that struck Nepal, the full extent of the disaster is still
()	the problem is the fact that Kathmandu's international airport has only one runway, which has hindered the delivery of

PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/1504/150504-nepal-earthquake.html>

1. 7.8 the devastating week A earthquake magnitude after .

2. further aid attempts for to rescue Called support the .

3. the the destruction sheer enormity Deal of with .

4. nation Homes the Himalayan across impoverished .

5. people million Three tarpaulins blue under sheltering .

6. is overwhelmed by the scale of the disaster His government .

7. aid He requested helicopters to help with the distribution of .

8. are the this hampered , of being However logistics .

9. swept avalanches the been by of have away Many roads .

10. more for reach communities time to remote Take aid .

CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/1504/150504-nepal-earthquake.html>

A week after the *devastating / devastation* 7.8 magnitude earthquake that struck Nepal, the full *extent / extend* of the disaster is still *came / coming* to light. The United Nations has called for *farther / further* support to aid the rescue attempts. Only \$53 million of the \$415 million promised by countries has been given. The capital Kathmandu is struggling to *dealt / deal* with the sheer enormity of the *destruction / destructing*, while whole towns along the length of the Kathmandu Valley have been *flattered / flattened*. Hundreds of thousands of homes across the *improvised / impoverished* Himalayan nation have been damaged or destroyed, *left / leaving* more than three million people sheltering under blue tarpaulins and in *needy / need* of food and medicine.

Nepal's Prime Minister, Sushil Koirala, has *admission / admitted* that his government is overwhelmed by the *scale / scales* of the disaster and is *ill-equipment / ill-equipped* to cope. He requested helicopters to help with the distribution of aid. However, the *statistics / logistics* of this are being hampered by the country's rugged *terrain / terrine*, which often makes it difficult for anything to be delivered by *sky / air*. Many of the roads have been swept *away / over* by avalanches and landslides. Further *exacerbating / excruciating* the problem is the fact that Kathmandu's international airport has only one *runaway / runway*, which has hindered the delivery of much-needed supplies. The U.N. World Food Program warned that it would take time for aid to reach more *remotely / remote* communities.

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/1504/150504-nepal-earthquake.html>

W_ _k_ _ft_r_ th_ _d_v_st_t_ng_ 7.8_ m_gn_t_d_ _rthq_ _k_ th_t_ str_ck_ N_p_l_, th_ f_ll_ _xt_nt_ _f_ th_ d_s_st_r_ _s_ st_ll_ c_m_ng_ t_ l_ght_. Th_ _n_t_d_ N_t__ns_ h_s_ c_ll_d_ f_r_ f_rth_r_ s_pp_r_t_ t_ _ _d_ th_ r_sc_ _tt_mpts_. _nly_ \$53_ m_ll__n_ _f_ th_ \$415_ m_ll__n_ pr_m_s_d_ by_ c__ntr__s_ h_s_ b__n_ g_v_n_. Th_ c_p_t_l_ K_thm_nd_ _s_ str_ggl_ng_ t_ d__l_ w_th_ th_ sh__r_ _n_rm_ty_ _f_ th_ d_str_ct__n_, wh_l_ wh_l_ t_wns_ _l_ng_ th_ l_ngth_ _f_ th_ K_thm_nd_ V_ll_y_ h_v_ b__n_ fl_tt_n_d_. H_ndr_ds_ _f_ th__s_nds_ _f_ h_m_s_ _cr_ss_ th_ _mp_v_r_sh_d_ H_m_l_y_n_n_t__n_ h_v_ b__n_ d_m_g_d_ _r_d_str_y_d_, l__v_ng_ m_r_ th_n_ thr__ m_ll__n_ p__pl_ sh_lt_r_ng_ _nd_ r_b_l__t_r_p__l_ns_ _nd_ _n_n_d_ _f_ f__d_ _nd_ m_d_c_n_.

N_p_l_'s_ Pr_m_ M_n_st_r_, S_sh_l_ K__r_l_, h_s_ _dm_tt_d_ th_t_ h_s_ g_v_rnm_nt_ _s_ _v_rwh_lm_d_ by_ th_ sc_l_ _f_ th_ d_s_st_r_ _nd_ _s_ _ll-q__pp_d_ t_ c_p_. H_r_q__st_d_ h_l_c_pt_rs_ t_ h_l_p_ w_th_ th_ d_str_b_t__n_ _f_ __d_. H_w_v_r_, th_ l_g_st_cs_ _f_ th_s_ _r_ b__ng_ h_mp_r_d_ by_ th_ c__ntry's_ r_gg_d_ t_rr__n_, wh_ch_ _ft_n_ m_k_s_ _t_ d_ff_c_l_t_ f_r_ _nyth_ng_ t_ b_d_l_v_r_d_ by_ __r_. M_ny_ _f_ th_ r__ds_ h_v_ b__n_ sw_pt_ _w_y_ by_ _v_l_nch_s_ _nd_ l_ndsl_d_s_. F_rth_r_ _x_c_r_b_t_ng_ th_ pr_bl_m_ _s_ th_ f_ct_ th_t_ K_thm_nd_'s_ _nt_rn_t__n_l_ __rp_r_t_ h_s_ _nly_ _n_ r_nw_y_, wh_ch_ h_s_ h_nd_r_d_ th_ d_l_v_ry_ _f_ m_ch-n__d_d_ s_pp_l__s_. Th_ __.N. W_rld_ F__d_ Pr_gr_m_ w_rn_d_ th_t_ _t_w__ld_ t_k_ t_m_ f_r_ __d_ t_r__ch_ m_r_r_m_t_ c_mm_n_t__s_.

PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/1504/150504-nepal-earthquake.html>

a week after the devastating 7.8 magnitude earthquake that struck nepal the full extent of the disaster is still coming to light the united nations has called for further support to aid the rescue attempts only \$53 million of the \$415 million promised by countries has been given the capital kathmandu is struggling to deal with the sheer enormity of the destruction while whole towns along the length of the kathmandu valley have been flattened hundreds of thousands of homes across the impoverished himalayan nation have been damaged or destroyed leaving more than three million people sheltering under blue tarpaulins and in need of food and medicine

nepal's prime minister sushil koirala has admitted that his government is overwhelmed by the scale of the disaster and is ill-equipped to cope he requested helicopters to help with the distribution of aid however the logistics of this are being hampered by the country's rugged terrain which often makes it difficult for anything to be delivered by air many of the roads have been swept away by avalanches and landslides further exacerbating the problem is the fact that kathmandu's international airport has only one runway which has hindered the delivery of much-needed supplies the un world food program warned that it would take time for aid to reach more remote communities

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.BreakingNewsEnglish.com/1504/150504-nepal-earthquake.html>

A week after the devastating 7.8 magnitude earthquake that struck Nepal, the full extent of the disaster is still coming to light. The United Nations has called for further support to aid the rescue attempts. Only \$53 million of the \$415 million promised by countries has been given. The capital Kathmandu is struggling to deal with the sheer enormity of the destruction, while whole towns along the length of the Kathmandu Valley have been flattened. Hundreds of thousands of homes across the impoverished Himalayan nation have been damaged or destroyed, leaving more than three million people sheltering under blue tarpaulins and in need of food and medicine. Nepal's Prime Minister, Sushil Koirala, has admitted that his government is overwhelmed by the scale of the disaster and is ill-equipped to cope. He requested helicopter help with the distribution of aid. However, the logistics of this are being hampered by the country's rugged terrain, which often makes it difficult for anything to be delivered by air. Many of the roads have been swept away by avalanches and landslides. Further exacerbating the problem is the fact that Kathmandu's international airport has only one runway, which has hindered the delivery of much-needed supplies. The U.N. World Food Program warned that it would take time for aid to reach more remote communities.

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about Nepal's earthquake. Share what you discover with your partner(s) in the next lesson.

3. NEPAL'S EARTHQUAKE: Make a poster about Nepal's earthquake. Show your work to your classmates in the next lesson. Did you all have similar things?

4. AID: Write a magazine article about aid for Nepal. Include imaginary interviews with people who are there and with potential donors.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an earthquake expert. Ask him/her three questions about Nepal's earthquake. Give him/her three ideas on how we can get Nepal more money. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE (p.4)

a F b T c F d T e T f T g F h F

SYNONYM MATCH (p.4)

- | | |
|--------------------|-----------------|
| 1. struck | a. hit |
| 2. extent | b. scope |
| 3. coming to light | c. emerging |
| 4. enormity | d. size |
| 5. in need of | e. requiring |
| 6. admitted | f. confessed |
| 7. cope | g. manage |
| 8. terrain | h. land |
| 9. exacerbating | i. making worse |
| 10. remote | j. isolated |

COMPREHENSION QUESTIONS (p.8)

1. 7.8
2. \$53 million
3. Kathmandu
4. The Kathmandu Valley
5. Blue tarpaulins
6. The scale of the disaster
7. The country's rugged terrain
8. Roads
9. One
10. More remote villages

MULTIPLE CHOICE - QUIZ (p.9)

1. b 2. d 3. a 4. c 5. b 6. a 7. c 8. a 9. a 10. d

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)