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Level 5

Europe under fire for refugee policy

22nd April, 2015

<http://www.breakingnewsenglish.com/1504/150422-migrants-5.html>

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Please try Level 4 (easier) and the 26-page Level 6 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1504/150422-migrants-5.html>

Human Rights Watch (HRW) has asked the European Union (EU) to act immediately on the refugee situation in the Mediterranean. It follows the latest tragedy where at least 700 migrants died in an attempt to flee from their homelands and reach Europe. The death toll for the past week is over 1,000. A HRW spokesperson said: "The EU is standing by with arms crossed while hundreds die off its shores. These deaths might well have been prevented if the EU had launched a genuine search-and-rescue effort." Italy's Prime Minister said efforts should focus on refugee boats leaving Libyan ports.

The EU is under fire over its policy to reduce efforts to save lives at sea. Divisions began when the EU cut its search-and-rescue budget by two-thirds. The president of the European Parliament, said: "Europe can do more and Europe must do more. It is a shame and a confession of failure how many countries run away from responsibility." Malta's leader warned: "We will all be judged in the same way that history has judged Europe when it turned a blind eye to the genocide of the last century." Spain's leader said: "Words won't do any more."

Sources: <http://www.hrw.org/news/2015/04/19/eu-mediterranean-deaths-warrant-crisis-response>
<http://www.dw.de/eu-refugee-policies-come-under-fire-amid-mediterranean-migrant-disaster/a-18392848>
<http://www.bbc.com/news/world-europe-32376082>

MATCHING

From <http://www.breakingnewsenglish.com/1504/150422-migrants-5.html>

PARAGRAPH ONE:

- | | |
|--------------------------|--------------------|
| 1. act | a. their homelands |
| 2. It follows the latest | b. its shores |
| 3. flee from | c. immediately |
| 4. death | d. rescue effort |
| 5. standing by with arms | e. toll |
| 6. hundreds die off | f. boats |
| 7. a genuine search-and- | g. tragedy |
| 8. refugee | h. crossed |

PARAGRAPH TWO:

- | | |
|------------------------------|-------------------------|
| 1. reduce efforts to save | a. the last century |
| 2. cut its search-and-rescue | b. do more |
| 3. Europe must | c. responsibility |
| 4. a confession | d. any more |
| 5. run away from. | e. lives at sea |
| 6. it turned a blind | f. of failure |
| 7. the genocide of | g. eye |
| 8. Words won't do | h. budget by two-thirds |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1504/150422-migrants-5.html>

Human Rights Watch (HRW) has asked the European Union (EU) to act immediately (1) _____ situation in the Mediterranean. It follows the latest tragedy (2) _____ 700 migrants died in an attempt (3) _____ their homelands and reach Europe. The death toll for the past week is over 1,000. A HRW spokesperson said: "The EU is standing by (4) _____ while hundreds die off its shores. These deaths (5) _____ been prevented if the EU had launched a genuine search-and-rescue effort." Italy's Prime Minister said efforts should (6) _____ boats leaving Libyan ports.

The EU is under fire over its policy (7) _____ to save lives at sea. Divisions began when the EU (8) _____ -and-rescue budget by two-thirds. The president of the European Parliament, said: "Europe can do more and Europe must do more. (9) _____ confession of failure how many countries (10) _____ responsibility." Malta's leader warned: "We will all be judged in the same way that (11) _____ Europe when it turned a blind eye to the genocide of (12) _____." Spain's leader said: "Words won't do any more."

REFUGEES SURVEY

From <http://www.breakingnewsenglish.com/1504/150422-migrants-5.html>

Write five GOOD questions about refugees in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

