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Level 5

Study says eyelashes keep eyes from drying

27th February, 2015

<http://www.breakingnewsenglish.com/1502/150227-eyelashes-5.html>

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Please try Level 4 (easier) and the 26-page Level 6 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1502/150227-eyelashes-5.html>

Scientists now know the answer to the age-old question of why eyelashes are as long as they are. Researchers conducted many different tests on the eyelashes of 22 mammals. One test used a special wind tunnel and a model eye. The tests were used to get mathematical models of how wind blows over eyelashes. The conclusion of the head researcher is that eyelashes help protect the eyes from drying out. Also, the best eyelash length is one-third as long as the eye's width. The ratio of eyelash length and eye width was one-third for many mammals.

Researcher Dr Hu started his research after his daughter was born. He wondered why she kept on batting her eyelids. He said: "Eyelashes around the eyes in mammals have always been a mystery." There are a lot of opinions, from catching dust to making people blink. He said it was the first aerodynamic study of eyelashes. It used three different ways to show eyelashes reduce evaporation of the eye by 70 per cent. They also reduce dust in the eyes. Hu has a talent for, "looking at what everybody has looked at, and seeing what nobody has seen."

Sources: http://www.nytimes.com/2015/02/25/science/length-of-lashes-keeps-eyes-from-drying-study-finds.html?_r=0
<http://www.ibtimes.co.uk/why-do-we-have-eyelashes-mystery-finally-solved-by-scientists-1489343>
<https://uk.news.yahoo.com/biologists-lift-lid-eyelash-mystery-004048675.html#E3eAftO>

MATCHING

From <http://www.breakingnewsenglish.com/1502/150227-eyelashes-5.html>

PARAGRAPH ONE:

- | | |
|----------------------------|---------------------------|
| 1. the answer to the | a. the eye's width |
| 2. wind | b. age-old question |
| 3. mathematical | c. for many mammals |
| 4. how wind | d. of the head researcher |
| 5. The conclusion | e. models |
| 6. protect the eyes from | f. tunnel |
| 7. one-third as long as | g. blows over eyelashes |
| 8. eye width was one-third | h. drying out |

PARAGRAPH TWO:

- | | |
|----------------------------------|----------------------------|
| 1. she kept on batting | a. everybody has looked at |
| 2. Eyelashes around the eyes | b. study of eyelashes |
| 3. making people | c. by 70 per cent |
| 4. the first aerodynamic | d. has seen |
| 5. reduce evaporation of the eye | e. her eyelids |
| 6. reduce dust | f. in mammals |
| 7. looking at what | g. in the eyes |
| 8. seeing what nobody | h. blink |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1502/150227-eyelashes-5.html>

Scientists (1) _____ to the age-old question of why eyelashes are as (2) _____. Researchers conducted many different tests on the eyelashes of 22 mammals. One test used a special wind tunnel (3) _____. The tests were used to get mathematical models of (4) _____ over eyelashes. The conclusion of the head researcher is that eyelashes help protect the eyes from drying out. Also, the best eyelash length (5) _____ long as the eye's width. The ratio of eyelash length and eye width was one-third (6) _____.

Researcher Dr Hu started (7) _____ his daughter was born. He wondered (8) _____ batting her eyelids. He said: "Eyelashes around the eyes in mammals (9) _____ a mystery." There are a lot of opinions, from catching dust to making people blink. He said (10) _____ aerodynamic study of eyelashes. It used three different (11) _____ eyelashes reduce evaporation of the eye by 70 per cent. They also reduce dust in the eyes. Hu has a talent for, "looking at what everybody has looked at, and (12) _____ has seen."

EYELASHES SURVEY

From <http://www.breakingnewsenglish.com/1502/150227-eyelashes-5.html>

Write five GOOD questions about eyelashes in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

