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Level 2

Fatherhood lessons to help families stay together

4th January, 2015

<http://www.breakingnewsenglish.com/1501/150104-fatherhood-2.html>

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Please try Levels 0 and 1 (easier) and the 26–page Level 3 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1501/150104-fatherhood-2.html>

The U.K. has started a new project to help men with the responsibilities of fatherhood. Fathers can attend workshops and take lessons on how to be a better parent. The scheme is to slow down the rate of family breakdown. Over a million British children have no father at home. A 16-year-old in Britain is more likely to own a smartphone than have a father. One of the project's leaders told a British newspaper that: "It is not only the bond between a mother and her child which makes a real difference to a child's life. It is the bond between a father and his child too."

The new classes will be for men only. They will focus on how a new baby can change relationships. There will also be lessons on communication skills. Other classes will be on possible problems and where to go for more support. The U.K. wants the divorce rate to go down. A spokesman said divorce harmed children affecting everything from their school work to eating habits to relations with parents. He added: "If we are serious about promoting a strong society, then we also have to be serious about seeking to support and strengthen families."

Sources: <http://www.dailymail.co.uk/news/article-2893961/Men-lessons-parenting-slow-rate-family-breakdown-survey-reveals-teenagers-likely-smartphones-fathers-home.html>
<http://www.telegraph.co.uk/men/relationships/fatherhood/11321755/Fatherhood-lessons-wont-stop-families-breaking-up.html>
<http://www.bbc.co.uk/news/education-30658123>

MATCHING

From <http://www.breakingnewsenglish.com/1501/150104-fatherhood-2.html>

PARAGRAPH ONE:

- | | |
|---------------------------------------|------------------------|
| 1. The U.K. has started | a. of family breakdown |
| 2. help men with the responsibilities | b. difference |
| 3. Fathers can attend | c. be a better parent |
| 4. take lessons on how to | d. of fatherhood |
| 5. slow down the rate | e. and her child |
| 6. more likely to | f. a new project |
| 7. the bond between a mother | g. own a smartphone |
| 8. makes a real | h. workshops |

PARAGRAPH TWO:

- | | |
|--------------------------------------|----------------------------|
| 1. The new classes will | a. parents |
| 2. focus on how a new baby can | b. skills |
| 3. communication | c. support |
| 4. Other classes will be on possible | d. be for men only |
| 5. where to go for more | e. and strengthen families |
| 6. divorce | f. problems |
| 7. relations with | g. change relationships |
| 8. seeking to support | h. rate |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1501/150104-fatherhood-2.html>

The U.K. has started a new (1) _____ with the responsibilities of fatherhood. Fathers (2) _____ and take lessons on how to be a better parent. The scheme is to slow down the rate of (3) _____. Over a million British children have no father at home. A 16-year-old in Britain is more (4) _____ smartphone than have a father. One of the project's leaders told a British newspaper that: "It is not (5) _____ a mother and her child which makes a (6) _____ child's life. It is the bond between a father and his child too."

The new classes will (7) _____. They will focus on how a new baby can (8) _____. There will also be lessons on communication skills. Other classes will be on possible problems and (9) _____ more support. The U.K. wants the divorce (10) _____. A spokesman said divorce harmed children affecting everything from their school work to eating (11) _____ with parents. He added: "If we are serious about promoting a strong society, then we also have to be serious about seeking to (12) _____ families."

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1501/150104-fatherhood-2.html>

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)
