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Level 5

New paint to say goodbye to car washes

5th May, 2014

<http://www.breakingnewsenglish.com/1405/140501-car-wash-5.html>



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Please try Level 4 (easier) and the 26-page Level 6 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1405/140501-car-wash.html>

The Japanese car manufacturer Nissan has unveiled a test of a self-cleaning paint that may mean the end of car washing. The new paint repels water, oil and other dirt. It is called Ultra-Ever Dry and uses a process called nanopatterning. This coats surfaces with tiny bumps and grooves that stop water and oil from sticking to them. Nissan said the paint has "responded well" to many weather conditions, including frost and sleet. It added that its engineers will continue testing the paint in the near future. They will see how close they can get to a product ready for market.

Nissan said: "Washing a car can be a chore – and a costly one at that." It has no plans to use the new paint as standard on its cars, but it may be an option in the future. A company spokeswoman said the paint is being tested on the Note family car. She said: "The Nissan Note has been carefully engineered to take the stress out of customer driving, and Nissan's engineers are constantly thinking of new ways to make families' lives easier." She added: "We are committed to addressing everyday problems our customers face and will always consider testing exciting, cutting-edge technology."

Sources: <http://nissannews.com/en-US/nissan/usa/releases/nissan-develops-first-self-cleaning-car-prototype>
<http://www.extremetech.com/extreme/181370-nissans-self-cleaning-car-could-kill-off-car-washing-forever>
<http://mashable.com/2014/04/25/self-cleaning-nissan-note/>

MATCHING

From <http://www.breakingnewsenglish.com/1405/140501-car-wash.html>

PARAGRAPH ONE:

- | | |
|-----------------------------|--------------------------|
| 1. a self- | a. and sleet |
| 2. that may mean the end | b. repels water |
| 3. The new paint | c. weather conditions |
| 4. a process | d. cleaning paint |
| 5. stop water and oil from | e. called nanopatterning |
| 6. "responded well" to many | f. sticking to them |
| 7. including frost | g. for market |
| 8. a product ready | h. of car washing |

PARAGRAPH TWO:

- | | |
|------------------------|--------------------|
| 1. Washing a car can | a. engineered |
| 2. use the new paint | b. in the future |
| 3. it may be an option | c. problems |
| 4. the paint is | d. be a chore |
| 5. carefully | e. of new ways |
| 6. constantly thinking | f. as standard |
| 7. addressing everyday | g. edge technology |
| 8. cutting- | h. being tested |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1405/140501-car-wash.html>

The Japanese car manufacturer Nissan has (1) _____ a self-cleaning paint that (2) _____ of car washing. The new paint repels water, oil and other dirt. It is called Ultra-Ever Dry and uses a process called nanopatterning. This (3) _____ tiny bumps and grooves that stop water and (4) _____ them. Nissan said the paint has "responded well" to many weather conditions, (5) _____. It added that its engineers will continue testing the paint in the near future. They will see (6) _____ get to a product ready for market.

Nissan said: "Washing a (7) _____ - and a costly one at that." It has no plans to use the new paint (8) _____ cars, but it may be an option in the future. A company spokeswoman said the paint (9) _____ the Note family car. She said: "The Nissan Note has been carefully engineered to (10) _____ of customer driving, and Nissan's engineers are constantly thinking of new ways to make (11) _____." She added: "We are committed to addressing everyday problems our customers face and will always consider testing exciting, (12) _____."

CAR WASHES SURVEY

From <http://www.breakingnewsenglish.com/1405/140501-car-wash.html>

Write five GOOD questions about car washes in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)
