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Level 5

Death threats over new Banksy painting

19th April, 2014

<http://www.breakingnewsenglish.com/1404/140419-banksy-5.html>



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Please try Level 4 (easier) and the 26-page Level 6 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1404/140419-banksy.html>

A painting by the "guerilla artist" Banksy is currently the focus of a big argument in England. The painting appeared overnight on a building. The leader of a youth club saw it and was shocked when he discovered it was a Banksy and could be worth up to \$150,000. He took it off the wall and kept it in the youth club. However, the city mayor said the leader had no right to take the painting as it was on a city building. The mayor wants the painting put back. The leader said it would be vandalised and hopes to sell it to raise money for the youth club. He has since received death threats.

The painting is called "Mobile Lovers" and shows a man and woman hugging while checking their mobile phones over each other's shoulder. Many people all over the world over want art from the mysterious artist, only known by the fake name Banksy. Many Banksy paintings have been removed from walls and have caused similar spats. Wikipedia says Banksy's work combines, "dark humour with graffiti" using a "distinctive stenciling technique." Banksy's work describes politics and society. People believe it is "against the spirit of Banksy and street art" to remove the paintings.

Sources: <http://www.bbc.com/news/uk-england-bristol-27050321>
<http://www.theguardian.com/artanddesign/2014/apr/15/banksy-mobile-lovers-bristol-youth-club>
<http://metro.co.uk/2014/04/16/gym-boss-in-banksy-mural-row-receives-death-threats-4701634/>

MATCHING

From <http://www.breakingnewsenglish.com/1404/140419-banksy.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|-------------------------------|
| 1. guerilla | a. put back |
| 2. the focus | b. artist |
| 3. worth up | c. vandalised |
| 4. the leader had no | d. to \$150,000 |
| 5. The mayor wants the painting | e. death threats |
| 6. The leader said it would be | f. of a big argument |
| 7. raise | g. right to take the painting |
| 8. He has since received | h. money |

PARAGRAPH TWO:

- | | |
|--------------------------------|-------------------------|
| 1. a man and woman | a. politics and society |
| 2. checking their | b. name Banksy |
| 3. over each | c. humour with graffiti |
| 4. known by the fake | d. of Banksy |
| 5. Banksy's work combines dark | e. hugging |
| 6. a distinctive stenciling | f. other's shoulder |
| 7. Banksy's work describes | g. mobile phones |
| 8. against the spirit | h. technique |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1404/140419-banksy.html>

A painting by (1) _____ Banksy is currently the focus of a big argument in England. The painting (2) _____ on a building. The leader of a youth club saw it and was shocked when he (3) _____ Banksy and could be worth up to \$150,000. He took it off the wall (4) _____ youth club. However, the city mayor said the leader had no right to take the painting as it was on a city building. The mayor wants the (5) _____. The leader said it would be vandalised and hopes to sell it to raise money for the youth club. He has since (6) _____.

The painting is called "Mobile Lovers" (7) _____ and woman hugging while checking their mobile phones (8) _____ shoulder. Many people all over the world over want art from (9) _____, only known by the fake name Banksy. Many Banksy paintings have been (10) _____ and have caused similar spats. Wikipedia says Banksy's work combines, "dark humour with graffiti" (11) _____ stenciling technique." Banksy's work describes politics and society. People believe it (12) _____ of Banksy and street art" to remove the paintings.

STREET ART SURVEY

From <http://www.breakingnewsenglish.com/1404/140419-banksy.html>

Write five GOOD questions about street art in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

