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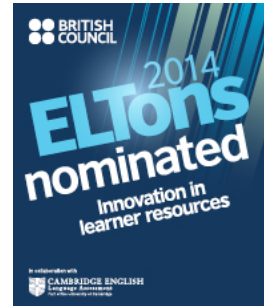
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Level 1

European leaders rap to win votes

13th April, 2014

<http://www.breakingnewsenglish.com/1404/140413-rap-1.html>



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THE READING

From <http://www.breakingnewsenglish.com/1404/140413-rap-1.html>

European leaders used rap to win votes. They want young people to vote for them. More young people aren't interested in elections. Ten years ago, 87 per cent of young people voted but in the last election, just 65 per cent voted. Younger politicians made a group called EU40. They said young people would listen to their raps. There was "a freestyle hip-hop battle" called the "Battle For Your Vote". The aim was to get young people to vote.

The BBC reported on the battle. It said politicians had the microphone for a minute to get some support. One party tried to interest young people by saying: "If you like money, vote for [us]". There were short raps on many topics, including unemployment and immigration. Each rapper said what they would do about these problems. They used short, rhyming sentences instead of long speeches.

Sources: <http://www.unric.org/en/latest-un-buzz/29149-battle-for-the-youth-vote>
<http://www.bbc.com/news/blogs-eu-26978726>
<http://www.eu40.eu/freestyle-hip-hop-battle-your-vote/>

VOCABULARY MATCHING

From <http://www.breakingnewsenglish.com/1404/140413-rap-1.html>

PARAGRAPH ONE:

- | | |
|-----------------------------------|--------------------------|
| 1. European leaders used | a. of young people voted |
| 2. young people aren't interested | b. to their raps |
| 3. 87 per cent | c. battle |
| 4. in the last | d. rap to win votes |
| 5. politicians made a group | e. young people to vote |
| 6. young people would listen | f. called EU40 |
| 7. a freestyle hip-hop | g. in elections |
| 8. The aim was to get | h. election |

PARAGRAPH TWO:

- | | |
|--------------------------------|----------------------------|
| 1. The BBC reported | a. young people |
| 2. politicians had the | b. support |
| 3. get some | c. sentences |
| 4. One party tried to interest | d. on many topics |
| 5. If you like money, | e. on the battle |
| 6. short raps | f. about these problems |
| 7. what they would do | g. microphone for a minute |
| 8. rhyming | h. vote for us |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1404/140413-rap-1.html>

European leaders (1) _____ votes. They want young people (2) _____ them. More young people aren't interested in elections. Ten years ago, 87 per cent of young people (3) _____ election, just 65 per cent voted. Younger politicians (4) _____ called EU40. They said young people (5) _____ their raps. There was "a freestyle hip-hop battle" called the "Battle For Your Vote". The (6) _____ young people to vote.

The BBC reported (7) _____. It said politicians had the microphone for a minute to (8) _____. One party (9) _____ young people by saying: "If you like money, vote for [us]". There (10) _____ many topics, (11) _____ and immigration. Each rapper said what they would do about these problems. They used short, rhyming sentences (12) _____ speeches.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1404/140413-rap-1.html>

European leaders used rap to win votes. They want young people to vote for them. More young people aren't interested in elections. Ten years ago, 87 percent of young people voted but in the last election, just 65 percent voted. Younger politicians made a group called EU40. They said young people would listen to their raps. There was "a freestyle hip-hop battle" called the "Battle For Your Vote". The aim was to get young people to vote. The BBC reported on the battle. It said politicians had the microphone for a minute to get some support. One party tried to interest young people by saying: "If you like money, vote for [us]". There were short rap songs on many topics, including unemployment and immigration. Each rapper said what they would do about these problems. They used short, rhyming sentences instead of long speeches.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)
