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## Ready-to-Use English Lessons by Sean Banville

## Level 5
## Minecraft video "more popular than Bieber"

## 10th March, 2014

http://www.breakingnewsenglish.com/1403/140310-minecraft.html

## Contents

Please try Level 4 (easier) and the 26-page Level 6 (harder).

# THE READING

The online game Minecraft is a concern for parents. Their children spend endless hours immersed in a cyber-world. However, one man has made millions of fans and a good deal of money from the game. Joseph Garrett's full-time job is making YouTube videos in his bedroom about his exploits in Minecraft. He gets up to 30 million hits a week. That's more than Justin Bieber and One Direction get. His uploads might make him a small fortune. He is now a celebrity in the gaming community. He told the BBC: "I'm really happy, I'm not going to lie, I think I've got the best job in the world."

Minecraft has 100 million registered users worldwide. Education professionals say it is a useful classroom tool. Gamepedia.com says: "Minecraft can have huge educational benefits for children; it can help teach numerous subjects both with and without adult involvement." It added that Minecraft can be faster than traditional education because children are more motivated. They feel that what they are learning is useful. Children naturally pick up skills in reading, writing, maths, geometry, music and science. They also learn social skills and computer coding.

Sources:     http://www.**bbc**.com/news/uk-england-hampshire-26327661
             http://minecraft.**gamepedia.com**/Minecraft_in_education
             http://www.**npr.org**/2014/03/04/285744084/can-playing-minecraft-teach-kids-to-code

# MATCHING

## PARAGRAPH ONE:

| | | | |
|---|---|---|---|
| 1. | Minecraft is a | a. | hits a week |
| 2 | spend endless hours immersed | b. | community |
| 3. | a good deal | c. | fortune |
| 4. | full- | d. | in a cyber-world |
| 5. | He gets up to 30 million | e. | best job in the world |
| 6. | a small | f. | concern for parents |
| 7. | He is now a celebrity in the gaming | g. | time job |
| 8. | I think I've got the | h. | of money |

## PARAGRAPH TWO:

| | | | |
|---|---|---|---|
| 1. | 100 million registered | a. | professionals |
| 2 | Education | b. | coding |
| 3. | a useful classroom | c. | benefits |
| 4. | huge educational | d. | involvement |
| 5. | it can help teach | e. | users worldwide |
| 6. | both with and without adult | f. | motivated |
| 7. | children are more | g. | tool |
| 8. | computer | h. | numerous subjects |

# LISTEN AND FILL IN THE GAPS

The online game Minecraft is (1) _____. Their children spend endless hours (2) _____. However, one man has made millions of fans (3) _____ money from the game. Joseph Garrett's full-time job is making YouTube videos in his bedroom about his exploits in Minecraft. He gets up to (4) _____. That's more than Justin Bieber and One Direction get. His uploads might make (5) _____. He is now a celebrity in the gaming community. He told the BBC: "I'm really happy, (6) _____, I think I've got the best job in the world."

Minecraft has 100 million (7) _____. Education professionals say it is a (8) _____. Gamepedia.com says: "Minecraft can have huge educational benefits for children; it (9) _____ subjects both with and without (10) _____." It added that Minecraft can be faster than traditional education because children are more motivated. They feel that what they (11) _____. Children naturally pick up skills in reading, writing, maths, geometry, music and science. They also learn social skills (12) _____.

# ONLINE GAMES SURVEY

From   http://www.breakingnewsenglish.com/1403/140310-minecraft.html

Write five GOOD questions about online games in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

| | STUDENT 1 _____ | STUDENT 2 _____ | STUDENT 3 _____ |
|---|---|---|---|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

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# WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

_____

b)

_____

c)

_____

d)

_____

e)

_____

f)

_____

g)

_____

h)

_____

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# WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

_____

b)

_____

c)

_____

d)

_____

e)

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f)

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g)

_____

h)

_____

# FREE WRITING

Write about **online games** for 10 minutes. Comment on your partner's paper.

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