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## **Level 0**

# **Education adviser attacks UK schools**

**15th October, 2013**

<http://www.breakingnewsenglish.com/1310/131015-schools-0.html>

## **Contents**

The Reading	2
Vocabulary Matching	3
Listening Gap Fill	4
No Spaces	5
Writing and Speaking	6
Writing	7

**Please try Levels 1, 2 and 3. They are (a little) harder.**

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# THE READING

From <http://www.breakingnewsenglish.com/1310/131015-schools-0.html>

Teachers in Britain are angry. An education adviser said bad things about teachers and schools. He works for Britain's education boss. Teachers hate the adviser and the boss. The adviser said many teachers in Britain were bad. He thinks they cannot teach well. He said few teachers can teach writing, maths or science.

The adviser said Britain spends too much money on poor students. He also said many university courses do not help students get a job. He thinks 70% of learning is because of genes from parents, not because of teachers. This made teachers very angry. Many teachers want a new boss.

Sources: <http://www.mirror.co.uk/news/uk-news/michael-gove-adviser-says-teachers-2366294#ixzz2haRdDBKo>  
<http://www.theguardian.com/politics/2013/oct/11/genetics-teaching-gove-adviser>

# VOCABULARY MATCHING

From <http://www.breakingnewsenglish.com/1310/131015-schools-0.html>

## PARAGRAPH ONE:

- |                                      |                             |
|--------------------------------------|-----------------------------|
| 1. Teachers in Britain               | a. teach writing            |
| 2. An education                      | b. Britain were bad         |
| 3. things about teachers             | c. adviser                  |
| 4. He works for                      | d. are angry                |
| 5. Teachers hate the adviser         | e. and schools              |
| 6. The adviser said many teachers in | f. and the boss             |
| 7. few teachers can                  | g. science                  |
| 8. maths or                          | h. Britain's education boss |

## PARAGRAPH TWO:

- |                       |                |
|-----------------------|----------------|
| 1. spends too much    | a. job         |
| 2. poor               | b. money       |
| 3. university         | c. parents     |
| 4. students get a     | d. students    |
| 5. 70%                | e. a new boss  |
| 6. genes from         | f. very angry  |
| 7. This made teachers | g. of learning |
| 8. teachers want      | h. courses     |

# LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1310/131015-schools-0.html>

Teachers in (1) \_\_\_\_\_. An education adviser said (2) \_\_\_\_\_ teachers and schools. He works for Britain's education boss. Teachers (3) \_\_\_\_\_ and the boss. The adviser (4) \_\_\_\_\_ in Britain were bad. He thinks (5) \_\_\_\_\_ well. He said few teachers can teach writing, (6) \_\_\_\_\_.

The adviser said Britain spends (7) \_\_\_\_\_ on poor students. He (8) \_\_\_\_\_ university courses do (9) \_\_\_\_\_ get a job. He thinks 70% of learning (10) \_\_\_\_\_ genes from parents, not because of teachers. This made (11) \_\_\_\_\_. Many teachers (12) \_\_\_\_\_.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1310/131015-schools-0.html>

Teachers in Britain are angry. An education adviser said bad things about teachers and schools. He works for Britain's education boss. The adviser hates the adviser and the boss. The adviser said many teachers in Britain were bad. He thinks they cannot teach well. He said few teachers can teach writing, maths or science. The adviser said Britain spends too much money on poor students. He also said many university courses do not help students get a job. He thinks 70% of learning is because of genes from parents, not because of teachers. This made teachers very angry. Many teachers want a new boss.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

